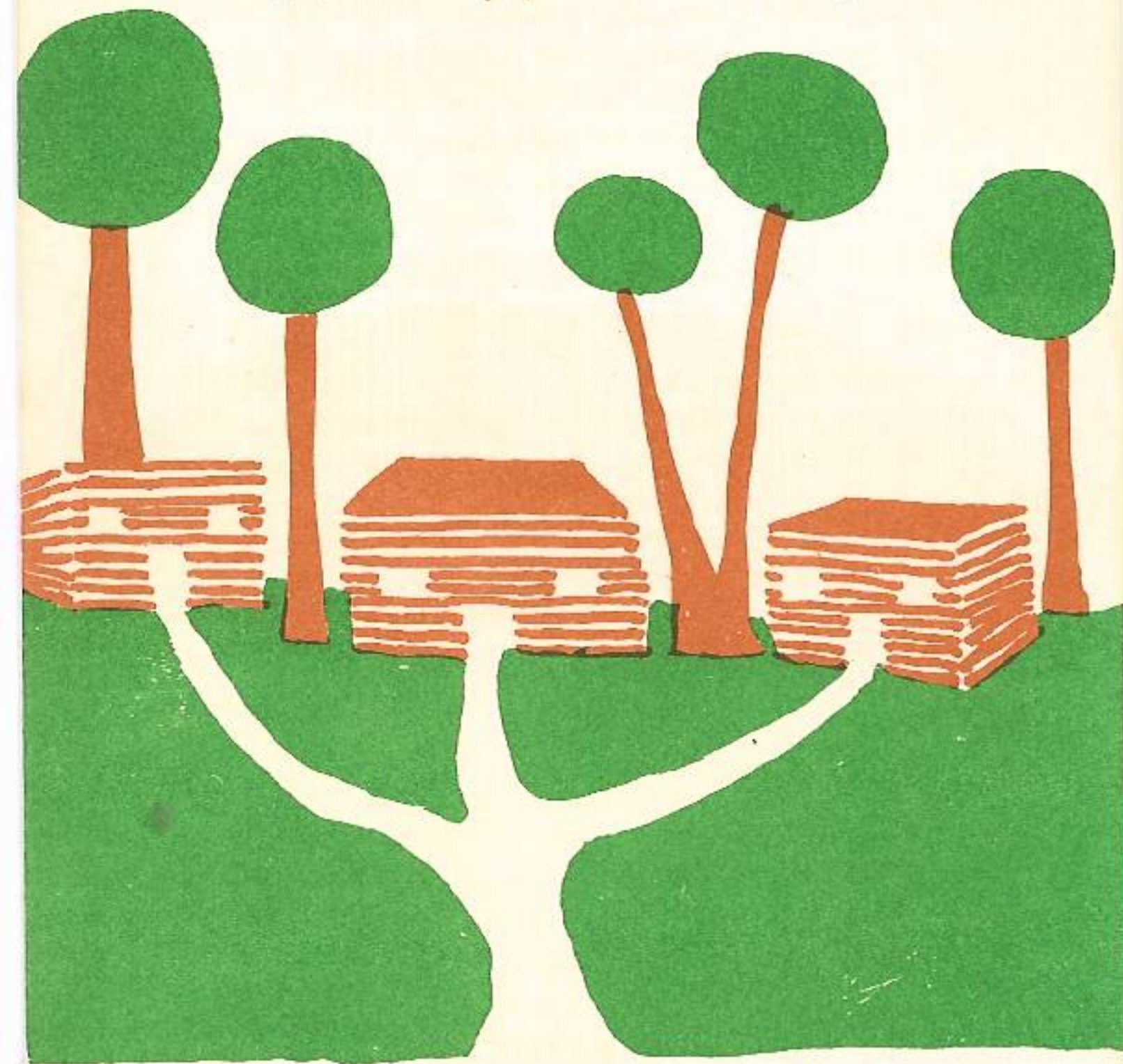


Summerlane

*An educational community
in the tradition of the life and work
of A. S. Neill and Homer Lane
seeking to continue
their exploration of creativity and freedom
with a final faith
that children are deeply and truly good
and that the paths of love
are the only paths to humanity*



Summerlane, at Rosman, North Carolina, offers 165 acres of unspoiled America, in the Blue Ridge Mountains, to the growing child.

Facilities include lakes, ranges, gymnasium, arts and crafts, tennis courts, stables, and all the other amenities of the superior camp. Medical, kitchen, and service facilities are without peer.

Members of the staff are selected for their human qualities of love, creativity, and joy in life—as well as for their professional skills.

rules

All decisions affecting the community are made by the community. Each child, each adult, has an equal voice. Summerlane is a working democracy.

The right of privacy, adult or child, is inviolate.

Students are accepted without test or discrimination.

If there are any punishments, they are enforced by the community in a regular and democratic fashion.

There is no censorship of any kind. There are no rules concerning purely private behaviour.

Program is developed by the community. No member of the community is coerced into participation in any activity.

staff

Staff members are a part of the community. They have legitimate private aims, goals, and points of view. They are under a greater self-discipline than the children. Their goals are larger, and for the duration of their job, their personal goals are given secondary place to the common goal of insuring the dynamics of a democratic community.

Private goals, however, are never forgotten—not even officially. The staff's role is to communicate, through the consistency of their living with the children, the values of love, openness, work, and joy.

Since they are human, they are not expected to hide their weaknesses from the children. Difficulties in the staff are difficulties in the community and are everybody's business. Private troubles of the staff, as for everybody, are their own business, until they choose to make them public.

In short, Summerlane believes in teaching through living. We believe in living joy, freedom, creativity, exploration, work and love.

the vagrant bus

A Sample Program: THE VAGRANT BUS (or whatever)
NOON: Leave for Virginia (or somewhere Northeast)



LATE AFTERNOON: DECISIONS: shall we stop and camp? push on?

EVENING: Where can we camp: ADVENTURES: poison ivy cops evening alarms

MORNING: 5:30 AM??? Are you NUTS????!!!

ADVENTURES: how did this bus get so much out of it last night??? dried eggs, anyone?
minor motor repairs . . .

NOON: DECISIONS: shall we visit Celó Community? Arthur Morgan's School?

AFTERNOON: Stop in Asheville: ADVENTURES: ask or otherwise find out and be back in an hour; where is main PO? Library? what are 3 main industries? are traffic lights staggered? how much do police

make? who controls bolita? where is location of migrant farm camp? (no fair asking cops) . . .

LATE AFTERNOON: inquire at farms about migrant farm camp . . . why don't they know more? what if it was a concentration camp??? visit migrant camp (things to find out: how much do they make? how much can they work? how much pay to crew chief?

how much were they promised? how much rent do they pay? when did they see a doctor last? how many sick kids? what about cops? how many ride in a bus?

what do they think about Martin Luther King? the governor? Kennedy? what do they do for fun?) . . .

MORNING: stop at farms along way: why are some friendly? how do they change when we enter Virginia? what makes farms more prosperous?

DECISIONS: go to Prince Edward County? go to Sen. Byrd's Apple Farm? play it straight? play act little southern goodies? radicals? what? why?

EVENING: Pentecostal Revival: wow!

ETC: for four or five days . . .